

Inspired ★ EDUCATORS *and the Common Core Standards for History & Social Studies Literacy*

Reading Standards for Literacy in S.S.	Inspired Educators units...
<p><i>Key Ideas and Details:</i></p> <ol style="list-style-type: none"> 1. Cite specific textual evidence to support analysis of primary and secondary sources. 2. Determine central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. 3. Identify key steps in a text’s description of a process related to history/social studies. <p><i>Craft and Structure:</i></p> <ol style="list-style-type: none"> 4. Determine the meaning of words and phrases as used in a text, including vocabulary specific to domains related to history/social studies. 5. Describe how a text presents information (e.g. sequentially, comparatively, and causally) 6. Identify aspects of a text that reveal an author’s point of view or purpose (e.g. loaded language, inclusion or avoidance of particular facts.) <p><i>Integration of Knowledge and Ideas:</i></p> <ol style="list-style-type: none"> 7. Integrate visual information (e.g. in charts, graphs, photographs, videos or maps) with other information in print and digital texts. 8. Distinguish among fact, opinion, and reasoned judgment in text. 9. Analyze the relationship between a primary and secondary source on the same topic. 	<p>... require students to analyze a variety of primary sources, personal narratives, journal entries, readers’ theater, and other text sources to convey content, express views, and cite supporting evidence.</p> <p>... often require students to draw generalizations and other summative products from text, narratives and other written sources.</p> <p>... incorporate card sorts, timelines, chronologies, and other organizational tools that demand students arrange text in logical ways.</p> <p>... emphasize vocabulary development. Students learn and use relevant terms, create analogies, analyze word usage and figurative language, and much more. All tests assess vocabulary development and skills.</p> <p>... present information in a variety of ways and have students do so as well. Text presentation and comparative analyses are frequently incorporated in lesson activities.</p> <p>... emphasize critical reading! Students have numerous opportunities to analyze point-of-view, bias, author’s purpose, multiple perspectives, etc.</p> <p>... include lesson-specific warm ups and activities which include a variety of visual sources for students to analyze.</p> <p>... frequently address critical reading skills in order to analyze fact and opinion, loaded language, selective information, etc.</p> <p>... include a wide variety of primary and secondary sources for students to read and analyze.</p>



Anchor Standards for Reading Grades 6-12	InspirEd Educators units...
<p><i>Key Ideas and Details:</i></p> <ol style="list-style-type: none"> 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions. 2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. 3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text. <p><i>Craft and Structure:</i></p> <ol style="list-style-type: none"> 4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. 5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. 6. Assess how point of view or purpose shapes the content and style of a text. <p><i>Integration of Knowledge and Ideas:</i></p> <ol style="list-style-type: none"> 7. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words. 8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. 9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. 	<p>... emphasize critical thinking! Our units require that students analyze information, draw conclusions, and express their viewpoints, ALWAYS supporting their ideas with relevant information!</p> <p>... include lesson-specific warm-ups which frequently address main idea and supporting details. Great pains are taken to ensure students CAREFULLY READ passages, rather than scan for information or keywords.</p> <p>... frequently place students in decision-making roles to analyze historical or current actions. Engaging students with content ensures FAR GREATER retention!</p> <p>... constantly require language analysis. Questions about meaning, synonyms and antonyms, varied language mechanisms, author’s purpose, etc. are included in most lesson Springboards (warm-ups).</p> <p>... include document analysis, analysis of multiple perspectives, poetry, plays, expository text, etc. in varied daily activities.</p> <p>... emphasize the fact that “You can’t believe everything you read”! Students are ALWAYS asked to consider the source of anything they read!</p> <p>... present content in a wide variety of ways. Students read plays, participate in simulations, conduct interviews, analyze graphic data, examine primary sources and documents, editorial cartoons, poetry, etc.</p> <p>... demand that students examine everything with a critical eye and mind! The goal of InspirEd units is to teach students to think!</p> <p>... require students to examine multiple sources, viewpoints, problem-solving approaches, etc. The question they answer daily in a thousand different ways is, “What do you think and why? Justify your opinion with the content.”</p>

